



Endicott College is committed to the full participation of students with disabilities in all aspects of College life, including the classroom. Academic accommodations are legally-mandated modifications, adjustments, auxiliary aids, and/or services that give a student with a disability an equal opportunity to benefit from the educational process. It is useful to think of accommodations as adjustments to how things are normally done. Academic accommodations may include:

- Extended time on exams
- Reduced distraction environment for tests including breaks
- Provision of accessible instructional materials and effective communication services
- Other adaptations or modifications that enable a student to enjoy the benefits and privileges of the university's programs, services, and activities.

Due to the fact that accommodations are not retroactive, students should contact Accessibility Services as soon as possible in order to ensure timely notice and coordination.

<b>Student's Name:</b> _____	<b>Date of Birth:</b> _____
------------------------------	-----------------------------

<b>Care Provider Information</b>  <b>Provider Name:</b> _____ <b>Credentials:</b> _____ <b>Email:</b> _____ <b>Telephone:</b> _____	<b>Practice Name and Address</b> (Stamps welcome)  _____ _____ _____
--	---

*A disability is defined under the Americans with Disabilities Act as "a physical or mental impairment that substantially limits one or more major life activities." Examples of major life activities are: seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, thinking, concentrating, learning, reading, communicating, working, performing manual tasks, caring for oneself, and the operation of major bodily functions. A temporary impairment may include an injury, severe illness, recovery from surgery, or a condition caused by a traumatic event.*

1. Under the ADA, this individual has a... (please select)  Disability or  Temporary Impairment

2. Please cite the student's diagnosis:

Dx #1:	Diagnostic code:
Dx #2	Diagnostic code:
Dx #3	Diagnostic code:

From the:

DSM-IV-TR     
  DSM-V     
  ICD-9     
  ICD-10

3. This condition is...

Permanent

Temporary. The anticipated duration of the condition is \_\_\_\_\_

4. Date of diagnosis: \_\_\_\_\_ Made by you?  Yes

No, Dx made by: \_\_\_\_\_

5. Number of consultations with you in the past 3 years:  Date of your most recent evaluation: \_\_\_\_\_

6. Length of time under your care: \_\_\_\_\_

7. Currently under your care?  Yes  No, care ended on: \_\_\_\_\_

8. Medical/therapeutic equipment needed: \_\_\_\_\_

9. Describe any relevant side effects of prescription medication(s):  
\_\_\_\_\_

10. Using as much space as needed, please describe the type, severity, and frequency of symptoms currently experienced by the student, and how the disability interferes with the student's academic process.

11. **Please indicate which modifications you believe are necessary to accommodate the student's medically necessary academic needs:**

Assistive Technology

Audio Books

Extended Time

Extended Time With Breaks

Foreign Language Waiver

Peer Notes

Use of a Computer

Use of a Calculator

Other (please describe the academic access modification you believe is necessary):

12. Explain how this alternative to the standard academic process would affect the student's underlying condition:

13. Any further comments you feel we should be aware of?

14.  I have attached documentation which led to this diagnosis.

*My signature verifies that I am or have been this student's treating health care professional, that the contents are true and accurate, and that I am not a relative of the student.*

<p style="color: #808080; font-size: 1.2em;">Please print and manually sign here</p> <hr style="border: 0.5px solid #ccc;"/>	<hr style="border: 0.5px solid #ccc;"/>
<b>Care Provider's Signature</b>	<b>Date</b>

This completed form is not to be given to the student. It should be sent directly to Endicott.

---

Thank you for printing, signing and returning this form to Endicott's Center for Accessibility Services as soon as possible via:

<b>Email:</b> <a href="mailto:access@endicott.edu">access@endicott.edu</a>	<b>Fax:</b> 978-338-0643	<b>US Mail:</b> 376 Hale Street, Beverly, MA 01915
---	-----------------------------	---

**Questions? Call: 978-998-7769**