

SP301/302 Advanced Spanish I/II

## Aesthetic Awareness \& Creative Expression

ART 101 Visual Art \& Cultural Values I
ART102 Visual Art \& Cultural Values II
ART 105 Drawing \& Composition I
ART 121 Ceramics I
ART 201 Painting I
ART203 Art Therapy Studio I
ART 238 Modern \& Postmodern Art
ART 300 Problems of Aesthetics
ART 323 Media \& Metaphor: Nature
ART 404 Imagination \& Creativity
CMM100 Media Aesthetics
DAN100 Introduction to Dance
DAN103 Modern Dance Techniques
DAN 200 Dance Composition (Choreography)
DAN225 History of Dance
DRA100 Introduction to Theater
DRA 200 Acting Techniques I
ENG 108 Introduction to Creative Writing
ENG 208 Creative Writing: Poetry
ENG 209 Creative Writing: Fiction
ENG 340 Playwriting \& Screenwriting
LST 255 Beauty, Infinity \& Knowledge
LST340 The Power of Place
MUS 110 Fundamentals of Music
MUS111 The History of Music
PHL 230 Philosophy \& the Arts
PHT 116 Introduction to Photographic Methods
VC 105 Introduction to Computer Graphics

## Performance Classes

Three of the following 1-credit classes, which may be repeated, must be taken to fulfill the requirement.
DAN103 Modern Dance Techniques
DAN120 Ballet Techniques I
MUS105 Endicott Chorus
MUS113 Jazz Band

Performance Classes cont.
MUS114 Chamber Ensemble
MUS115 Modern Band Project
MUS116 Pep Band

## Literary Perspectives

CMM338 Feature Writing
ENG102 Introduction to Literature
ENG202 The Novel
ENG203 American Literature I
ENG204 American Literature II
ENG213 British Literature I
ENG214 British Literature II
ENG216 Beat Generation
ENG220 American Short Story Cycles
ENG225 Literary Criticism \& Interpretation
ENG227 African-American Literature
ENG230 Rebels \& Misfits
ENG235 Twentieth Century Fiction
ENG240 Boston Writers
ENG245 Cartoonists \& Satirists
ENG260 Gothic Literature
ENG303 Drama Survey
ENG310 Modern American Poetry
ENG313 World Literature
ENG315 Women \& Literature
ENG334 Writing Lives
ENG337 American Indian Experience: An Introduction to the Literature
ENG361 Victorian Secrets: Fear \& Hypocrisy in Victorian Literature
ENG365 Shakespeare
ENG367 Eastern Lit \& Haiku
ENG312 Literature for Children
ENG336 Nature Writing
SP 322 Latin American Short Fiction (Taught in Spanish)

| Individual \& Society |  |
| :--- | :--- |
| ART331 | Arts and Social Action |
| BUS320 | Organizational Behavior |
| BUS450 | Dynamics of Leadership |
| CJ 200 | Criminology |
| CMM310 | Children's Television |
| ENG217 | History \& Structure of the English Language |
| HST317 | Civil Rights Movement |
| HST340 | Women in American History \& Culture |
| HST350 | The Automobile in American Society |
| ID 246 | Environmental Psychology |
| LST121 | Introduction to Gender Studies |
| LST310 | Gender, Women, \& Science |
| PHL220 | Ideas, Culture, \& Social Thought |
| POL 100 | Introduction to Politics |
| POL 260 | Identity Politics |
| POL325 | Music \& the State |
| PSY 100 | General Psychology |
| PSY110 | Lifespan Development |
| PSY200 | Child \& Adolescent Psychology |
| PSY 203 | Adulthood \& Aging |
| PSY204 | Child Growth \& Development |
| PSY220 | Psychological Perspectives |
| PSY 304 | Psychology of Gender |
| PSY 305 | Social Psychology |
| SM 306 | Psychology of Sport |
| SOC101 | Introduction to Sociology |
| SOC300 | Urban Sociology |
| SOC302 | Social Problems |
| SOC320 | Race \& Ethnic Diversity in American Society |
| Quantitative Reasoning |  |
| CSC 160 | Introductions to Programming |
| ENV212 | Intro to Geographic Info Sys |
| MTH 112 | Mathematical Problem Solving |
| MTH 126 | Applied Stats |
| MTH 128 | Analysis of Function |
| MTH 135 | Calculus I |
| MTH 136 | Calculus II |

## Quantitative Reasoning cont.

MTH 200 Finite Mathematics
MTH 205 Math \& Music
MTH 210 Math Reasoning
MTH 225 Probability
MTH 226 Advanced Statistics
MTH 238 Linear Algebra
MTH 265 Discrete Structures

## Science \& Technology

BIO101 Human Biology \& Lab
BIO102 Principles of Biology I \& Lab
BIO103 Principles of Biology II \& Lab
BIO110 Sexually Transmitted Disease
BIO115 Biosphere \& Lab
BIO130 Principles of Ecology \& Lab
BIO205 Plant Biology
BIO240 Science \& Society
CSC101 Introduction to Computer Science
CHE230 Forensic Science
ENV122 Geology \& Lab
ENV150 Environmental Issues
ENV215 Oceanography \& Lab
ENV220 Environmental Science
PE 210 Nutrition
PHY107 Physics I \& Lab
PHY108 Physics II \& Lab
PHY109 Fundamentals of Astronomy I \& Lab
PHY116 Nature of the Universe \& Lab

## Values \& Ethical Reasoning

CJ 355 Race \& Justice
CMM380 Media Ethics \& Law
ENG223 Bible as Literature
HST225 Salem Witch Trials
LST303 Images of Women
MUS250 Ideologies of Music, Art \& Literature
PHL100 Introduction to Philosophy
PHL104 Ethics
PHL217 Ancient \& Medieval Philosophy

Values \& Ethical Reasoning cont.
PHL245 Modern Philosophy
PHL310 Bioethics
PHL320 Post-Modern Ideas
PHL332 Studies in Philosophy of Religion
POL250 Political Theory
POL 315 American Political Thought
POL430 Human Rights
PSY360 Psychology of Spirituality
REL251 Religion in American Life
SM 218 Philosophy \& Sport

## Global Issues

BIO 242 World Diseases
BUS365 Bus, the Envirnmt \& Sustainability
CMM315 Global Communication
CSC390 Cyber Threats \& Security
ECN201 Macroeconomics
ECN202 Microeconomics
ENV 216 Natural Disasters \& Catastrophes
ENV 312 Environmental Health
ENV375 Environmental Economics
HST301 Communism, Fascism \& Democracy
HST310 Economies \& Peoples
IST100 Intro to Global Studies
IST215 The New Europe
IST 216 International Conflicts
IST280 Global Political Economy
IST 325 World Geography
POL 110 World Politics
POL213 American Government \& Politics
POL240 American Foreign Policy
POL320 Comparative Political Models
POL380 Environmental Politics

| Writing Designated Courses |  |  |
| :---: | :---: | :---: |
| AMS337 American Indian Experience: an Introduction to | ENG208 Creative Writing/Poetry | ENG336 Nature Writing |
| the Literature | ENG209 Creative Writing/Fiction | ENG337 American Indian Experience: an |
| ART203 Site Specific Artwork: From Proposal to Installation | ENG210 Topics in Literature | Introduction to the Literature |
| ART266 Writing in the Arts Seminar | ENG212 Drama Survey | ENG340 Playwriting \& Screen Writing |
| ART303 Theory \& Research in Visual Design | ENG216 Beat Generation | ENG361 Victorian Secrets: Fear and Hypocrisy in Victorian |
| ART308 Art in American Culture | ENG218 Argument-based Writing | Literature |
| ART315 Women Artists in History | ENG220 American Short Story Cycles | ENG365 Shakespeare |
| ART317 History of Photography | ENG225 Literary Criticism \& Interpretation | ENG367 Eastern Literature and Haiku |
| ART318 Art in Modern \& Postmodern | ENG226 Early American History and Literature | ENV302 Science Research Methods |
| ART402 Theories and Methods of Art History | ENG230 Rebels and Misfits | HST226 Early American History and Literature |
| AT 215 Exercise Physiology | ENG240 Boston Writers | HTM374 Hospitality Organizational Behavior |
| BUS370 Business Analysis and Research | ENG245 Cartoonists and Satirists | ID 340 Sustainability and Design |
| CJ 302 Research Methods | ENG260 Gothic Literature | LST302 Methods of Inquiry in the Humanities |
| CMM204 Promotional Writing | ENG305 Writing for Inquiry | LST310 Gender, Women \& Science |
| CMM207 Writing for Media | ENG307 Creative Writing: Advanced Non- Fiction Seminar | NU 305 RN Role Transition |
| CMM211 Introduction to Journalism | ENG309 Creative Writing: Advance Fiction | NU 306 Nursing Research |
| CMM255 Writing for the Screen | Seminar | PE 303 Evaluation and Assessment in PE |
| CMM338 Feature Writing | ENG312 Children's Literature | PHL310 Bioethics |
| ENG101 College Writing Seminar | ENG313 World Literature | POL384 Environmental Politics |
| ENG102 Introduction to Literature | ENG315 Women and Literature | PSY302 Research Methods |
| ENG103 Speech | ENG321 Literary Triumvirates | SM 218 Philosophy of Sport |
| ENG108Introductin to Creative Writing | ENG334 Writing Lives | SM 350 The Sport Enterprise |
| ENG207 Creative Writing: Non-Fiction and Poetry Seminar |  | SOC 302 Social Problems |
| DEFINITIONS |  |  |
| Aesthetic Awareness \& Creative Expressions: Courses including the visual arts, poetry, drama, music, and dance. considered. Students gain an understanding of the conv their own creative works and vision. (Students must comp <br> Individual \& Society: Courses in this category give stud between the individual and the group. Students explore cultural diversity. Civic engagement and responsibility a <br> Global Issues: Courses in this category prompt student internationally guided approach. Students study how var global economy. Contemporary relevant issues will be a | in this category focus on the development of an aesth ce. Concepts and fundamental issues of aesthetics fro ventional designations of stylistic periods, explore both mplete a minimum of three credits by completing eith <br> ents an understanding of how societies form, evolve, issues related to human development, personal iden are emphasized. <br> s to examine topics such as politics, the environment, t rious social, religious, political and economic systems addressed. | tic responsiveness to a variety of creative art forms $m$ historical, theoretical, and creative perspectives are personal and cultural concepts of aesthetics, and develop r one, three-credit course or three, one-credit courses.) <br> nd sustain themselves through the continuing interplay ity, group dynamics, social and institutional change, and <br> chnology, history, health and economics from an nd movements influence international relations and the |

Literary Perspectives: Courses in this category provide exposure to a variety of genres and styles of writing, both past and present. Students learn to engage and respond critically to texts by extracting meaning and analyzing themes, concepts, and stylistic elements. In addition, students develop their own academic writing skills, effectively organizing, supporting, and expressing their ideas with an awareness of audience, purpose, and the conventions of the written language.

Quantitative Reasoning: Courses in this category develop quantitative reasoning, the application of mathematical concepts and skills to formulate, analyze, and solve real-world problems. In order to perform effectively as professionals and citizens, students will become competent in reading and using numerical information, in understanding the implications of quantitative evidence and in applying mathematical skills and techniques to obtain solutions to unknown problems.
Science and Technology: Courses in this category involve an exploration of living organisms, the physical world and technology. Students engage in the process of scientific inquiry, experimentation, and discovery. In addition, they dicuss and evaluate a range of globally related issues such as climate change, sustainability, world health, and technological advances and challenges.
Values and Ethical Reasoning: Courses in this category address the ways in which values and decisions constantly affect us at individual and collective levels. Students explore the sources of our values in both personal experience and in various forms of tradition such as religion, law, philosophy, art and professional practice. They examine the forms of critical evaluation and choice that we employ to decide between better and worse course of action in our own lives and in our interactions with others.
World Cultures: Courses in this category focus on past and contemporary cultures through the study of a people's history, beliefs, values, language, lifestyles, arts, and political and social institutions. Students gain an understanding and appreciation of the cultural perspectives of others in American society and in the world. Study abroad experiences are encouraged as a way for students to experience first-hand the rich cultural diversity of our world.
Writing Designated: Before graduating, students must earn six writing credits in addition to ENG101 College Writing Seminar by choosing two courses that have a writing designation. One of the courses must be at the 300 or 400 level.

