6/3/11

Master of Education
Autism and Applied Behavior Analysis

The M.ED. program in Autism and Applied Behavior Analysis is a 36 credit program that provides a course of study for teachers who wish to work with children with autism, a complex disorder with behavioral, learning, and social characteristics that require comprehensive and coordinated intervention. The program includes courses in autism as well as a sequence of 5 courses in applied behavior analysis that focus on the application of behavioral principles in addressing the needs of exceptional learners. Upon successfully completing degree requirements, the graduate receives the master of education degree, a certificate in Autism and is eligible to sit for the exam to be a Board Certified Behavior Analyst (BCBA).

Program Outcomes

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Introduction to Applied Behavior Analysis in Special Education	3 cr.
Introduction to Autism Spectrum Disorders	3 cr.
Measurement & Experimental Evaluation of Behavioral Intervention I	3 cr.
Developing Individualized Goals for Learners with Autism	3 cr.
Behavioral Assessment	3 cr.
Behavior Change Procedures & System Supports	3 cr.
Education Law & Ethical Issues in Behavior Analysis	3 cr.
Understanding & Remediating Communication Deficits in Learners with Autism	3 cr.
Understanding & Remediating Social & Play Skill Deficits in Learners with Autism	3 cr.
Evidence Based Practice	3 cr.
Effective Collaboration across Disciplines	3 cr.
Measurement & Experimental Evaluation of Behavioral Intervention II	3 cr.

Total degree requirements **36 cr.**

Note: A Master's Thesis is required for the successful completion of this program.

Special Education Licensing Options

Students wishing to obtain the Massachusetts Initial Licensure in Moderate Disabilities (PreK-8, 5-12) may do so by successfully passing the following requirements:

A passing score on the Massachusetts Tests for Educator Licensure (MTEL): Communication and Literacy test for program admission plus the General Curriculum and Reading tests prior to the practicum and seminar courses.

SPN 500	Special Education Service Delivery & the Inclusion Model for Students with Special Needs	3 cr.
SPN 501	Methods & Materials for Curriculum Development of Special Needs Program (Pre-practicum)	3 cr.
SPN 502	Curriculum Development for Learners with Special Needs	3 cr.
SPN 504	Assessment and Educational Planning	3 cr.
SPN 505	Reflective Seminar: Teacher of Special Needs**	3 cr.
SPN 506	Nature & Needs of Students with Moderate Disabilities	3 cr.
SPN 510	Practicum Experience: Teachers of Special Needs**	3 cr.
Total credits required to be eligible for licensure		**21 cr.**

**Practicum placements will be appropriate to the level of the license sought, PreK-8, 5-12, and will meet the required clock hours for those levels.

Students wishing to obtain the Massachusetts Initial Licensure in Severe Disabilities (All) may do so by successfully passing the following requirements:

A passing score on the Massachusetts Tests for Educator Licensure (MTEL): Communication and Literacy test for program admission plus the General Curriculum test prior to the practicum and seminar courses.

SPN 500	Special Education Service Delivery & the Inclusion Model for Students with Special Needs	3 cr.
SPN 501	Methods & Materials for Curriculum Development of Special Needs Program (Pre-practicum course)	3 cr.
SPN 504	Assessment & Educational Planning	3 cr.
SPN 508	Functional Curriculum & Educational Planning: Severe Disabilities	3 cr.
SPN 511	Assistive Classroom Technology for Students with Severe Disabilities	3 cr.

SPN 516	Reflective Seminar: Teacher of Students with Severe Disabilities	3 cr.
SPN 519	Practicum Experience: Teacher of Students with Severe Disabilities**	3 cr.
SPN 526	Nature and Needs of Students with Severe Disabilities	3 cr.
Total Credits Required to be eligible for licensure		**24 cr.**

**Practicum placements will be made in an inclusive general education classroom (75 hours) with the balance of the experience (225 hours) in a setting with students with severe disabilities.

Please Note: Additional standardized tests may be required by the Commonwealth of Massachusetts for program graduates in order to qualify for teacher licensures. More information is available from Graduate School faculty who may be reached at www.endicott.edu/gps.